

Celbridge Community School

- 1. Ensure that you complete ALL sections of this form in full.
- 2. Once completed, save the form in Word format using your main teaching subject and name as the new file name eg Irish John Murphy
- Email the form as an attachment to <u>recruitment@celbridgecs.ie</u> In the Subject Box of your email please type the subject you are applying for. Postal applications will not be considered.
- 4. You should receive a brief acknowledgement by email within 48 hours. If you do not, please contact the school immediately at recruitment@celbridgecs.ie. Also, check your junk mail or spam folder. Due to the volume of applications, only shortlisted candidates will receive further contact.
- 5. The information that you provide on this form will be handled and stored in accordance with current Data Protection legislation. Except for the successful candidate, all records from the recruitment process will be held electronically for six months, after which time they will be permanently deleted.
- 6. Your application will be assessed on the information you submit on the official application form. Please ensure all sections are completed fully and accurately, giving clear evidence of qualifications, skills and experience.
- 7. No late applications will be accepted.

Website: www.celbridgecs.ie

Together

eaching Post/s Applied for:					
١.	APPLICAN	IT DETAILS			
TEACHI	ER REGIST	RATION NUMBER:			
DATE	E DECICE	ATTON			
DATE	F REGISTE	CATION:			
SUBJEC	TS REGIS	TERED TO TEACH:			
Have yo	ou been vett	ed via the Garda Central	Vetting Unit:Yes No		
If ves, s	state when:	Year			
, ,					
Title	Surnam	<u>е</u>	First Name		
Contact	t Details:				
Home A			Correspondence Address		
			(if different)		
Home T	el.:	Mobile:			
Email A	ddress:				
Are ther	e anv restri	ctions regarding your em	uplovment?		
	•		on a page titled "Other Information")		
(ii you a	iliswei yes,	please provided details of	in a page titled Other Information)		
Present	Position/Jol	o Title:			
Employe	er/Address:				
i .					

B. EDUCATIONAL DETAILS

Second Level Education

Leaving Cert/equiva	lent School Att	tended:	
Year:	Jenoor Act		
Teal			
Subject	Grade		Hons/Ord
Primary Degree			
University/Institute/	College:		
Degree Title			
Award/Grade	Year of E	Entry:	Year Qualified
1 st Year Subjects:	<u> </u>	Final Ye	ar Subjects
_	_		
P.M.E. / PGCE /	/ Equivalent		
Year of Entry:		Year of	Award/Grade

Postgraduate Qualifications

University/Institute	:/College:								
Degree Title									
Award/Grade		Year of Entr	γ:		Year Qualifi	ed			
1 st Year Subjects			Final Y	ear S	ubjects				
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		_							
Other qualifica	ations:								
University/Institute	:/College:								
Degree Title									
Award/Grade		Year of Enti	y:		Year Qualifi	ed			
1 st Year Subjects:	:	L	Final Y	ear S	ubjects				
(Lis	In-service Courses/Training (List any in-service courses/training you have received).								
In-service	Training	Course	Le	ngth	of Course	Year			

C. EMPLOYMENT RECORD

Teaching Experience

Please begin with your present, or more recent employment:

NAME & ADDRESS OF SCHOOL	Dat	te	CONTRACT	If Pro-rata	Subjects	Level
	From	То	TYPE	YPE part-time- Timetabled hrs per week		

Note: $T/P = Teaching \ practice$ P/T - Part-time $PRPT = Pro-rata \ Part-time$

TWT = Temporary Wholetime CID = Contract of Indefinite Duration PWT = Permanent Whole-time

SUBJECTS AND LEVELS TAUGHT

Subject Details (Please specify subjects taught during last 3 years only – tick as appropriate and indicate length of time)	LC H	<i>LC</i>	JC	TY	LCA	JSCP	SEN	Team Teaching
Subject 1:								
Indicate number of years/ months→								
Subject 2:								
Indicate number of years/ months→								
Subject 3:								
Indicate number of years/ months→								

Non Teaching Experience

Dates	Name & Address of Employer	Position Held	Summary of Main Duties

D. SUPPORTING STATEMENT

This section is for you to provide: Maximum 250 words per section

 A summary of your teaching experience and your approach to learning & teaching.
2. Outline your understanding of how mobile devices may be utilised as a learning & teaching tool in Celbridge Community School
3. Outline details and associated examples of a classroom resource that you have created, which utilises an innovative ICT platform to support your vision for good learning & teaching.

5. What is your u	ınderstanding o	of the charact	teristic spirit, v	vision and eth	os of	
5. What is your ι Celbridge Comm evolves in this re	unity School? H	of the charact low do you se	teristic spirit, v ee yourself sup	vision and eth oporting the s	os of chool as it	
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E. REFERENCES

Please provide names, addresses and position/occupation of two people (other than relatives or friends) with knowledge of you and your work from whom a professional reference can be sought. One should be your current or most recent employer.

Please note: your referees may be contacted without further communication with you and <u>prior</u> to selection interview if shortlisted for interview.

Name:	Full Address:
Position/Job title:	
Tel/Mobile:	Email
·	
Name:	Full Address:
Position/Job title:	
·	
Tel/Mobile:	Email:
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F DECLARATION

Declarations

If this section is not completed, your application will not be considered.

F.1	I have read the <i>Guidelines for Completing the Teaching Position Application Form</i> . that I will receive an email confirmation within 48 hours of submitting this applica is my responsibility to keep this proof of application or to contact the School if it isn't received. (Yes/No)	
Child	Protection	
F.2	Have you ever been investigated by the Gardai, HSE or an employer in relation to substantiated complaints made concerning your treatment of children? (Yes/No)	
F.3	Have you ever been the subject of any allegation of criminal conduct or wrongdoing towards a minor? (Yes/No)	
F.4	Are you aware of any material circumstance in respect of your own conduct which touched/touches on the welfare of a minor? (Yes/No)	
the terr teacher	event of your being recommended for appointment to this position the Board of Management is obliged ms of current Child Protection legislation and procedures. The Board of Management's policy is that all rs and support staff will be vetted and that the outcome of the vetting will be considered in the light of a policy. This applies irrespective of whether the individual has been previously vetted or not.	newly appointed
Authe	enticity of this application	
F.5	I certify that the information provided herewith is true and correct.	
	(Yes/No)	
applic finds i	I understand that should any of the information provided in this application be foreccurate in any material way, the Board of Management reserves the right to disqual ation or withdraw any offer of employment made. I also note that if the Board of M n the future, that I have made an incomplete or inaccurate disclosure, I may face linary action, up to and including dismissal. (Yes/No)	ify this
Sig	ned:	
Dat		

 $\label{lem:completed applications} \mbox{ completed applications forms should be emailed to: } \mbox{ \ensuremath{\textbf{recruitment@celbridgecs.ie}} \mbox{ } \mbox{ }$

PLEASE NOTE: If you are awaiting confirmation of registration with the Teaching Council, please insert "Pending" in the Teacher Registration Number section of this application form. Any offer of employment will be conditional on registration with the Teaching Council and subject to the satisfactory outcome of the Garda vetting process.

All posts are subject to meeting the needs of the school, approval by the Department of Education and Skills and the Directors of Redeployment agreeing to the posts being filled following completion of the 2023 scheme.

Interviews will be scheduled to take place in January 2024.